



Western Australian Certificate of Education Examination, 2014

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PHYSICAL EDUCATION STUDIES

Practical (performance) examination Touch Football

Time allowed

Warm-up: 30 minutes
Skills and Drills: 75 minutes

Materials required

To be provided at the venue

Non-personal equipment required for Touch Football

To be provided by the candidate

Enclosed shoes or boots free of screw-in studs or cleats

Structure of the examination

The WACE Physical Education Studies examination consists of a written component worth 70 per cent of the total examination score and a practical (performance) component worth 30 per cent of the total examination score.

Structure of this practical (performance) examination

| Sections and criteria | Marks available | Percentage of total exam |
|-------------------------|-----------------|--------------------------|
| Individual skills | | |
| • Skill 1 | 6 | 15 |
| • Skill 2 | 6 | |
| • Skill 3 | 6 | |
| • Skill 4 | 6 | |
| • Skill 5 | 6 | |
| Conditioned performance | 20 | 15 |
| | Total | 30 |

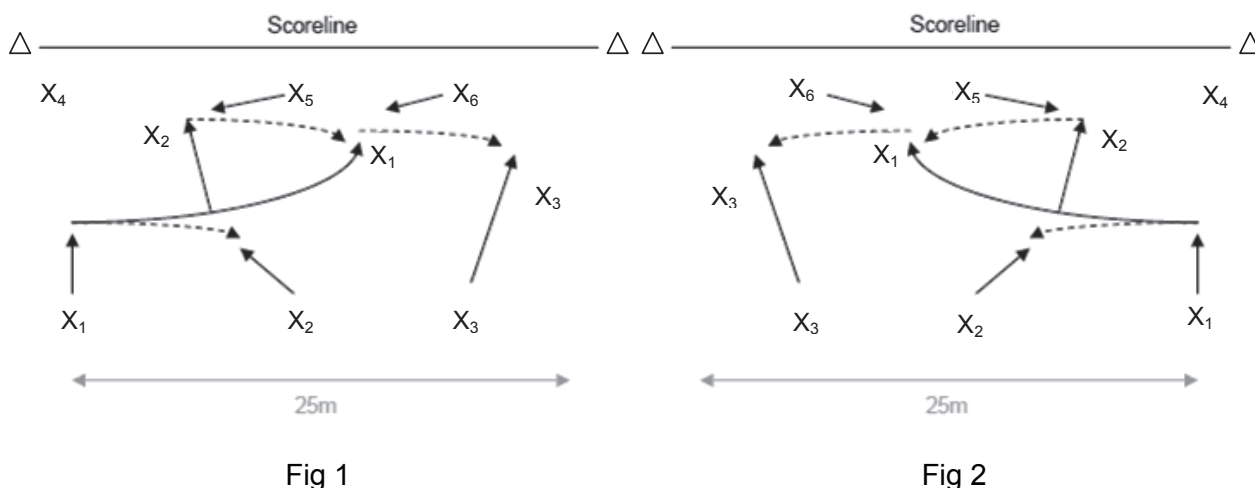
Instructions to candidates

1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
3. You are required to report to a supervisor to register for the practical examination 30 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.

SECTION ONE – Skills Performance**1. Skills set**

| Skill 1 | Skill 2 | Skill 3 | Skill 4 | Skill 5 |
|----------------|---------------------|---|-----------------------|-------------------|
| Running pass | Scoring a touchdown | Effecting the touch-attacker (dump/roll ball) | Half pass (long ball) | Evading side step |

Drill #1: Running pass, scoring a touchdown

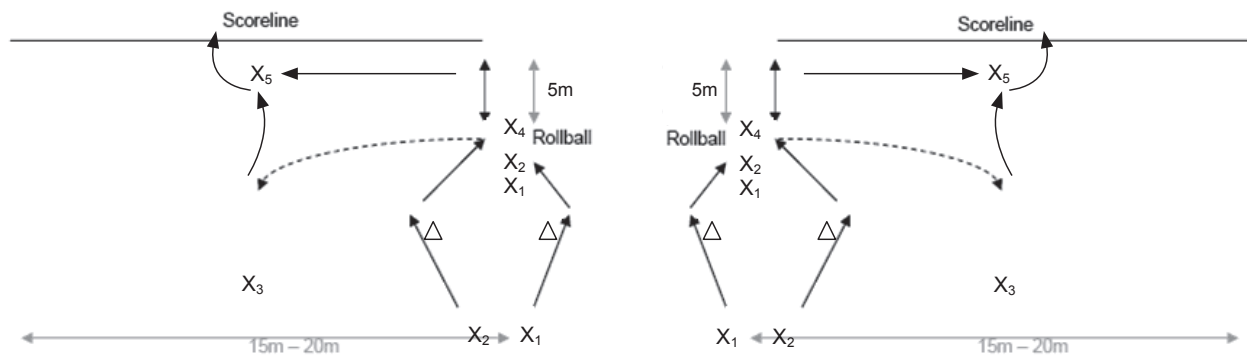


- Key:**
- X = player
 - O = feeder
 - △ = marker
 - = player movement
 - - - - -> = ball movement

Drill description

1. X₁ (attacker) runs a few metres with the ball then passes to X₂ (attacker) who receives the ball on the run.
2. X₂ then straightens into the gap between defenders X₄ and X₅, commits X₅, then passes (appropriate pass) to X₁ who is straightening into gap between defenders X₅ and X₆.
3. X₁ draws X₆ and passes to X₃ (attacker) hitting outside gap.
4. X₃ evades X₆ and scores touchdown.
5. Mirror the drill for right-to-left passing (Fig 2).

Drill #2: Effecting the touch – attacker (dump/roll ball), half pass (long ball), evading side step



Key:

- X = player
- O = feeder
- △ = marker
- = player movement
- - - - -> = ball movement

Drill description

1. X_2 (with the ball) and X_1 run around markers. X_2 effects the touch and dumps on X_4 (the defender) and X_1 goes into acting half.
2. X_4 retreats 5m to the marker.
3. X_1 passes long ball (10m) from the ground to X_3 .
4. X_3 receives the ball on the run and moves directly to the defensive X_5 then attempts to score over the scoreline without getting touched (using evading sidestep).
5. X_5 must move off the line towards X_3 .
6. Mirror drill to allow left-right pass.

SECTION TWO – Conditioned Performance

(20 marks)

| SCENARIO PLANNING | |
|--|---|
| DEFINE PLAYING AREA OR BOUNDARIES | 40 m x 50 m |
| SPECIFY NUMBER OF PLAYERS | 4 vs 4 |
| SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED | Play a ten minute game from a roll ball in the centre to start. |
| SPECIFY ROLES OR GOALS OF PLAYER(S) | No special roles. |
| SPECIFY OPTIONS, RULES &/OR RESTRICTIONS | Normal Touch rules apply. |

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